

WHY VIETNAM video

Name: _____

This is the video that my dad purchased after he came back to the World. It was created a few years with the intent of “informing” viewers. This is an actual video that people watched in the 60’s to try to understand “why?”.

1. Who is the man talking in the beginning of the video?
2. Take a guess—what year do you think this video was made?
3. What is the purpose of the video?

4. The video tells about history just after the French left. What are 5 things the video mentions (after French left)?

5. How does the video justify American Economic Aid?

6. From what you've seen so far, how is the video biased?

7. As the south is trying to live a peaceful way, what is the north doing?

8. Who did the South Vietnamese “call” for help? What was done for them?

9. What happens in 1964?

10. According to the video how has each side tried to reach a peaceful negotiation?

11. What picture does it paint or what is the tone of the video?

12. Basically, how does the video justify American involvement?

13. What are some issues, facts, and events that the video leaves out? *think of Fallen Angels*

14. Why would this video be made—what is the point?

15. Who put out the video or who is the sponsor (hint: it's a round logo at the end)? Why does this matter?

PAIRED WRITING ASSIGNMENT ON THE BACK!!!

Paired Writing Assignment: Take the role of a character in Fallen Angels and write a letter to Lyndon Johnson on how you feel about what he's saying. Try to make arguments agreeing or disagreeing the points brought up in the video. The letter should be about 4-5 paragraphs long. You can write the letter below, if you like. Make sure it's very easy to read and that each person in your pair works on it. Swap every other paragraph. Feel free to make statements, ask questions, and definitely refer to the book!